 **NARROGIN SENIOR HIGH SCHOOL** 

**Year 10 English**

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| **Student: Teacher: Date Due:** Week 9 |
| **Task 4:**  **Assessment Type: Writing**  **Weighting: 5%**  How are key facts, opinions and supporting evidence used by Tony Robinson to explain the origin of the eight-hour day in Australia?  Respond in mini essay format:   * One to two sentences to introduce the topic * Four sentences per paragraph: topic sentence, explanation sentence, evidence sentence and linking / concluding sentence. * Highlight in different colours the: topic sentences, explanation sentences, evidence sentences and linking / concluding sentences * Include one technique in each paragraph   **Time allocation:**  Complete by week 9  **Conditions:** Completed in class. |

**Teacher Feedback:**

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| **Mini Essay: Criteria** | **Marks** |
| **INTRODUCTION**  **Introduce the documentary: three – four sentences**  **State: title, narrator, genre, brief summary of the segment and outline the three points to be covered.** | /20 marks |
| **BODY PARAGRAPHS**  **THREE PARAGRAPHS: one on key facts, one on opinions and one on supporting evidence. Structure each paragraph by including:**  **Topic sentence – Introduce what your paragraph will discuss.**  **Explanation Sentence – Explain what you introduced in the topic sentence.**  **Evidence sentence that includes a smoothly integrated quotation from the documentary.**  **Linking / Concluding Sentences. Don’t be afraid to use the key words of the question.** | 15 marks per paragraph    /45 marks |
| **CONCLUSION**  **Restate the title and narrator of the documentary.**  **Summarise the main points of your paragraphs**  **End your conclusion with an insightful comment.** | /20 marks |
| **Highlight** topic sentence, explanation sentence, evidence sentence and linking / concluding sentence **in body paragraphs only**. | 5 marks per paragraph    /15 marks |
|  | Total:    /100marks |

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| **Common Word** | **Possible Alternatives** |
| **shows** | depicts, portrays, conveys, emphasises, highlights, demonstrates, illustrates |
| **puts across** | conveys, relates, communicates, uncovers, exhibits |
| **talks about** | explores, debates, argues, describes, discusses, outlines, summarises, narrates, considers, challenges, supports, identifies, explains, suggests, proves, informs, represents, signifiers, establishes |
| **gives** | provides, offers, presents |
| **relevant** | appropriate, associate, related to |
| **a lot (note this is TWO words)** | a great deal, ample, many, several |

**Sentence Beginnings**

Here are some possible beginning sentences that you can adapt and use in your own essay:

* One of the ways in which the text / documentary / narrator…
* Another way in which *Tony Robinson* presents the use of is hrough (insert a technique).
* The documentary also aims to convey the idea that…
* (Technique X) is effective in positioning the reader to become more aware of…
* Through (technique x) readers gain further insight into…